

Key Indicator - 7.2 Best Practices

Title of the Practice -I

Fostering Transparency and Accountability through Participative Governance**

Objective of the Practice

The college administration adopts a participative governance approach, seeking feedback from students, teachers, and stakeholders to enhance its operations. The primary objectives of this practice are:

1. Promoting Transparency: Encouraging an open, honest, and equitable exchange of ideas and viewpoints.
2. Ensuring Accountability: Holding the administration accountable for its policies and services.
3. Responsive Decision-Making: Incorporating feedback into policies and programs to improve college functioning.

The Context

The college believes in participative governance based on mutual trust, open communication, and respect for diverse perspectives. This approach seeks excellence through innovation and integrity.

The Practice

- Feedback Collection: Formal feedback on the teaching-learning process and curriculum is gathered from students, teachers, alumni, employers, and parents through feedback forms and interactive sessions.
- Audits: Regular academic, administrative, green, and financial audits are conducted, providing additional insights.
- Policy Updates: Feedback and suggestions analysis inform policy and program updates, enhancing college functioning.

Constraints

1. Decision-Making Pace: Participatory governance may slow decision-making processes, which may not suit urgent matters.
2. Stakeholder Participation: Effective participation depends on stakeholders' engagement and provision of honest feedback.

Evidence of Success

The success of this practice is reflected in the satisfaction and happiness of those associated with the organization. It ensures transparency, accountability, and responsiveness, ultimately leading to improved policies and services.

Title of the Practice -II

Nurturing Intellectual Growth through "Goshti: An Interactive Session on Books"***

Objective of the Practice

The "Goshti: An Interactive Session on Books" initiative is designed to promote a culture of reading among faculty members, fostering intellectual growth and expanding horizons. Its key objectives include:

1. Encouraging Reading: Motivating faculty members to engage in more extensive reading

beyond textbooks.

2. Knowledge Sharing: Creating a platform for faculty members to share insights and learn from each other's book choices.
3. Diverse Reading: Inculcating a habit of reading a variety of books among faculty.
4. Encouraging Discussion: Facilitating interactive sessions for discussing diverse viewpoints and complex ideas.

The Context

The college hosts "Goshti" as an interactive session on books, aiming to connect faculty members, allowing them to explore new adventures through reading and share their experiences.

The Practice

- Fortnightly Sessions: "Goshti" sessions are conducted every two weeks, inviting all faculty members to engage in open discussions about books they've read.
- Personal Choice: Faculty members select books based on their interests, ensuring diverse reading experiences.
- Summary Submission: Participants submit written book summaries, enhancing discussion quality.

Constraints

The effectiveness of the narrative and interactive sessions depends on the level of audience engagement and participation.

Evidence of Success

The success of this practice is evident as initially hesitant faculty members become enthusiastic about presenting books to their colleagues. Increased involvement and engagement during sessions highlight its positive impact on intellectual growth and knowledge.